



Challenges in Evidence-Informed Decision-making to Achieve Universal Health Coverage (UHC)

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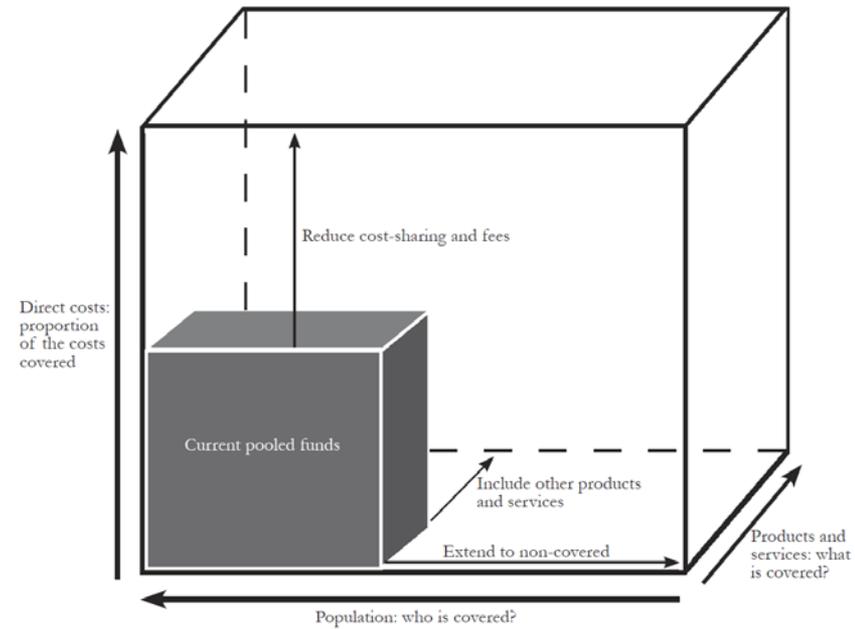
Key Message

- To achieve the triple aim of health systems (improve experiences and outcomes at manageable costs) we should
 - Position UHC efforts within a 'rapid-learning health system' lens
 - Get better at policy, system and political analysis



How Does UHC Fit Into the 'Triple Aim' of Health Systems?

- 1) Improve patient/citizen **experiences**
- 2) Improve health **outcomes**
 - a) Cover more people (X axis)
 - b) Cover more products & services (Z axis)
- 3) Keep per capita (& out-of-pocket) **costs** manageable
 - a) Reduce cost-sharing & fees (Y axis)



But what about **patient experiences**?

And don't we need well designed **governance & delivery** (not just financial) **arrangements & implementation strategies** to get the right products & services to those who need them (and thereby improve health outcomes)?

[as we heard from the Minister of Health from Kazakhstan yesterday]



How Does UHC Fit into A 'Rapid-Learning Health Systems' Framework?

- 1) Anchored on **patient/citizen** needs, perspectives and aspirations (e.g., they pick the 'needles' that need to move and co-design approaches to moving the needles) and focused on improving their experiences & outcomes at manageable per capita costs ([here's the 'triple aim' again](#))
- 2) Digital capture, linkage, analysis and timely sharing of relevant **data**
- 3) Timely production, synthesis, curation and sharing of **research evidence** about problems, options & implementation considerations
- 4) Appropriate **decision supports** (from guidelines to digital solutions)
- 5) Aligned governance, financial and delivery **arrangements** – UHC is [typically conceived of primarily as a set of financial arrangements](#)
- 6) **Culture** of rapid learning and improvement
- 7) **Competencies** for rapid learning and improvement

Why don't we treat UHC as the [means to an end](#) that it is (at least for experiences and outcomes, if not financial protection)?

And why are we obsessed with [data](#) these days, and not all 7 characteristics?



How Does UHC Fit into A 'Rapid Learning & Improvement' (RL&I) Cycle

- 1) Any policy initiative to improve UHC will **use up lots of political & social capital** (to launch, institutionalize & sustain it)
- 2) No policy initiative to improve UHC will **get it right** the first time or get it right for all time
- 3) No policy initiative to improve UHC will **do it all** (e.g., Ontario has UHC for hospital-based & physician-provided care, but not for medicines)
- 4) Any policy initiative to improve UHC also needs to be seen as a chance to **do more to achieve the triple aim**



Why not position the push for UHC as a series of opportunities for **rapid learning & improvement (RL&I)**?



(For RL&I) We Need to Get Better at Policy Analysis: Using a Systematic Approach to Analyzing Issues

- 1) Prioritizing **problems** and understanding their causes
 - ❑ Risk factors or conditions [here's where epidemiologists come in]
 - ❑ Products & services
 - ❑ Governance, financial or delivery arrangements (system analysis)
 - ❑ Implementation of agreed courses of action
- 2) Deciding which **option** to pursue
 - ❑ Add, drop or change products or services
 - ❑ Change governance, financial or delivery arrangements (system analysis)
- 3) Ensuring the chosen option makes an optimal impact at acceptable cost (**implementation**)
 - ❑ Prioritize & diagnose, and design & deliver an implementation strategy, at the level of patients/citizens, providers, organizations and/or the system
- 4) Monitoring implementation and **evaluating** impact (bringing us back to 1)



(For RL&I) We Need to Get Better at Policy Analysis: Looking for the Right Types of Information

- 1) Prioritizing **problems** and understanding their causes
 - ❑ Indicators - **data**
 - ❑ Comparisons – administrative database studies or community surveys
 - ❑ Framing – qualitative studies
- 2) Deciding which **option** to pursue
 - ❑ Benefits – effectiveness studies
 - ❑ Harms – effectiveness or observational studies
 - ❑ Cost-effectiveness – cost-effectiveness evaluations
 - ❑ Adaptations – qualitative (process) evaluations
 - ❑ Stakeholders' views and experiences – qualitative (acceptability) studies
- 3) Ensuring the chosen option makes an optimal impact at acceptable cost (**implementation**)
 - ❑ Barriers and facilitators – qualitative studies
 - ❑ Benefits, harms, cost-effectiveness, etc. of implementation strategies
- 4) Monitoring implementation (**data**) and **evaluating** impact



(For RL&I) We Need to Get Better at Policy Analysis: Looking in the Right Places for Information

- One-stop shops for pre-appraised, synthesized research evidence
 - **Health Systems Evidence** – Quality-rated systematic reviews (and economic evaluations) about how to strengthen health systems and get the right products & services to those who need them
 - Can search in Chinese, English, French, Portuguese & Spanish
 - Can limit searches to only reviews that include studies from your country or region (among many other options)
 - Can sign up to receive monthly alerts in your area of interest
 - Includes all relevant Cochrane reviews (1128 / 8385 = 14%)
 - **Social Systems Evidence** - Quality-rated systematic reviews (and economic evaluations) about non-health programs, services & products, and about how to strengthen social systems and get the right programs, services and products to those who need them

Citizenship
 Children & youth services
 Climate action*
 Community & social services
 Consumer protection

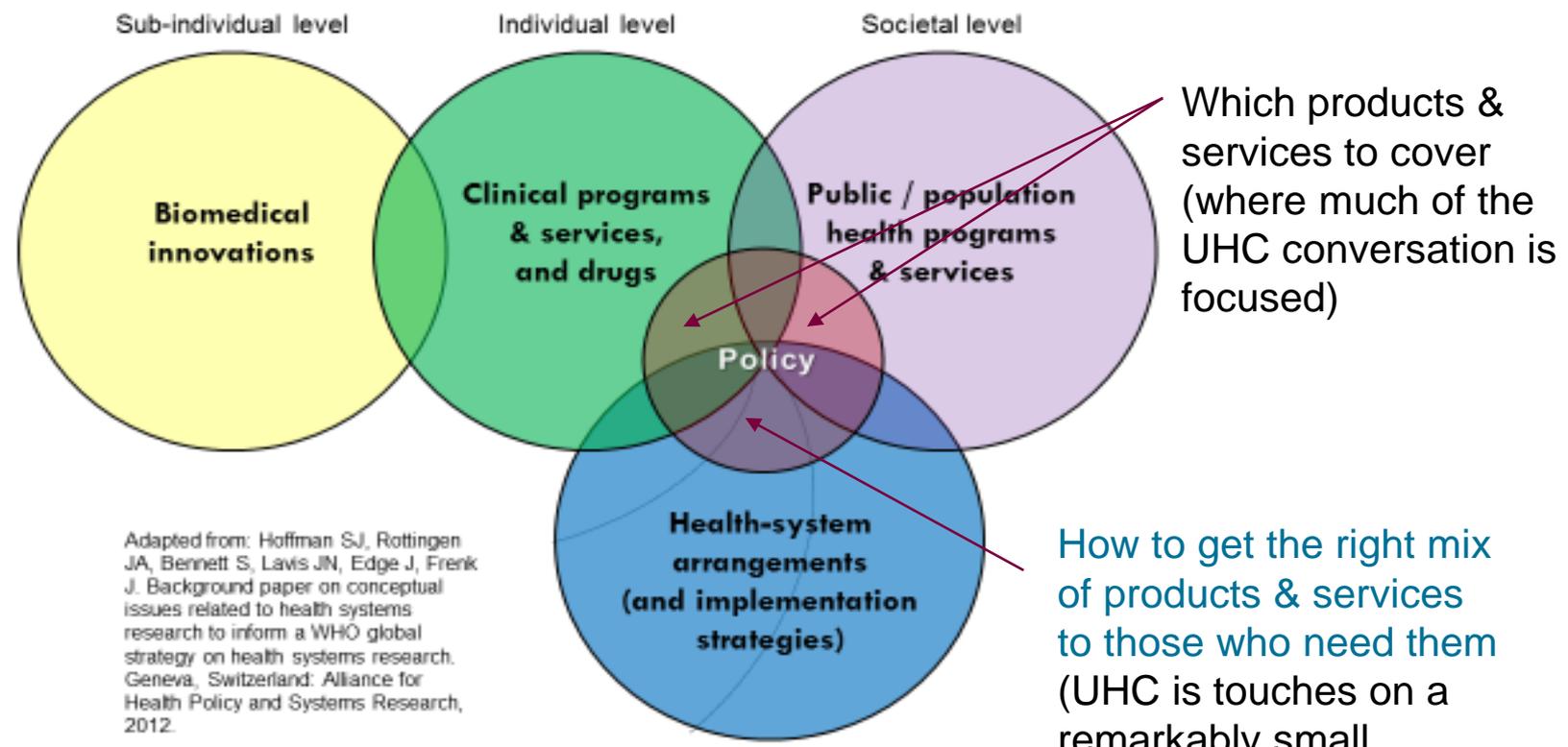
Culture & gender
 Economic dev & growth
 Education
 Employment
 Energy*

Environmental protection*
 Financial protection
 Food safety & security
 Government services
 Housing

Infrastructure
 Natural resources*
 Public safety & justice
 Recreation
 Transportation



(For RL&I) We Need to Get Better at System Analysis: Distinguishing Policy About System Arrangements



Which products & services to cover (where much of the UHC conversation is focused)

How to get the right mix of products & services to those who need them (UHC is touches on a remarkably small number of health-system arrangements in the HSE taxonomy)

Adapted from: Hoffman SJ, Rottingen JA, Bennett S, Lavis JN, Edge J, Frenk J. Background paper on conceptual issues related to health systems research to inform a WHO global strategy on health systems research. Geneva, Switzerland: Alliance for Health Policy and Systems Research, 2012.



(For RL&I) We Need to Get Better at System Analysis: Recognizing Policy About System Arrangements is Dif

- 1) Many different **types of decisions** about system arrangements
 - E.g., Should nurses be allowed to prescribe medicines? (**governance arrangements** | who can make what decisions?)
 - E.g., Should we incentivize primary-care practices for appropriate prescribing? (**financial arrangements** | how does money flow into and through the system?)
 - E.g., Should pharmacists be part of inter-professional teams? (**delivery arrangements** | how do we organize ourselves to get the right programs, services & products to those who need them?)
- 2) Many different **types of actors** involved (often unique to the type of decision)
- 3) Process is **not routinizable** (given problems & causes are themselves contested, let alone the options & implementation considerations, and there are many venues for decision-making)
- 4) Process tends to be **iterative & flexible** (given dynamic political- and health-system influences)



(For RL&I) We Need to Get Better at Political Analysis: Understanding Government Agenda-Setting

- Governmental agenda is influenced by
 - Problems or politics
- Decision agenda is influenced by
 - Coupling of all three 'streams' (problem, policy and politics) into a single package

We need to get better at coupling

- **Compelling problem** (e.g., high and rising prescription drug costs)
- **Viable policy** (e.g., policy that addresses both the demand for and prescribing of essential medicines, extends UHC from the elderly to a broader population group, and supports adherence & de-prescribing)
- **Conducive politics** (e.g., upcoming election or new government/minister)



(For RL&I) We Need to Get Better at Political Analysis: Understanding Government Decision-making

- Policy choice is influenced by an unpredictable mix of
 - Institutional constraints
 - Interest-group pressure
 - Ideas
 - External events

We need to get better at navigating policy venues & playing up the factors in favour of a new policy in the language of the chosen venue

- Institution allows it to pass easily (no veto points)
- Interests with power support it or mass groups mobilize to support it (because of concentrated benefits), or interest groups with power don't actively oppose it (because of diffuse costs)
- Ideas are aligned with it (because knowledge/beliefs about 'what is' and values/mass opinion about 'what ought to be' are aligned)
- External factors are a trigger to action

Key Message

- To achieve the triple aim of health systems (improve experiences and outcomes at manageable costs) we should
 - Position UHC efforts within a ‘rapid-learning health system’ lens
 - Don’t just focus on a category of financial arrangement (or data)
 - If you put **patients/citizens** first, they will quickly start to keep you focused on what matters most
 - Get better at policy, system and **political analysis**

For more information: www.mcmasterforum.org

- Rapid learning health systems
- Policy, systems & political analysis (and evidence synthesis & stakeholder / citizen engagement)
- One-stop shops
- EVIPNet (focused on health systems) & our new 14-country collaborative called Partners in Evidence-driven Rapid Learning in Social Systems (PERLSS, focused on the SDGs more generally)

Thank you to my colleagues at [Tehran University of Medical Sciences](#) for the invitation, for being such gracious hosts, and for past (and future) collaborations